

World Geography Class

DeSales Middle School

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Textbook..... Discovering World Geography
Author..... Richard Boehm, Ph.D.
Publisher..... McGraw Hill (2018)



Objective....To focus the study of Geography on the 5 geographic themes.....*

- Location:** *position of a place*
- Place:** *characteristics of a place*
- Human/Environment Interaction:** *How land is affected*
- Movement:** *people, goods, ideas*
- Regions:** *areas that have many common characteristics*

***Materials Needed....**

- Set of colored pencils or fine-point markers
- Six pocket folders
- Notebook paper/pens/pencils

***Movies**

Many films that complement the unit being studied will be shown. Films will highlight the various cultural aspects of the particular area being studied.

***Tests**

Each unit will consist of a Map test (countries/capitals/land forms/seas/rivers/oceans)

***Projects**

- *Europe Travel Agent
- *Latin America Culture Book
- *Russian Newspaper
- *"Where Is It?" Research
- *Asia 5 Themes Poster
- *Middle East/N Africa Brochure

Class Description

World geography is a one-year course with its main objective of utilizing the five themes of geography: location (position of a place), place (characteristics of a place), human-environment interaction (how the environment is affected for the good and bad), movement (goods, people, ideas) and region (areas with common characteristics). The primary focus of the course is on examining various cultures throughout the world including lifestyle, religion, customs, conflicts, history, etc. Using technology such as Publisher, students will develop a variety of projects during this course including Europe Travel Agent project, Latin American culture book, Middle East/North Africa/Central Asia brochure, and Eastern Asia Five Themes poster. Numerous documentaries on world culture will accompany the various regions of the world. This class will continue utilizing critical thinking skills and supplementary primary resource materials as part of projects and class discussions on contemporary world cultures.

Differentiated Instruction

In order to lift the performance of all students, including those falling behind and those ahead, all instruction will be tailored to fit the needs of each student. This includes content, process, assessments, projects, or the learning environment.

Rules and Expectations

1. **Be prepared** by having all required materials (text, homework, pen/pencil, paper). **Late work will be marked down 10% for one week. At that point it becomes a "zero."**
2. **Cheating is unacceptable.** Work will be given a "zero" and parents called.
3. **Respect each other's person and property**, including all school property.
4. **Be on time** ready to begin. Students with unexcused tardies will spend time with the teacher after school or at lunch.
5. **No put downs!** Any form of harassment, intimidation or bullying will not be tolerated.

Expectations.....

- ***All Cell Phones will be stored** in the "Phone Pouch" during class time. A number will be assigned to you for your use.
- * When watching geography films in class, students will **sit up straight and face the movie screen.**
- * At the end of class, clean up your desk area and **leave upon teacher's dismissal.**

